

2023-2024 Assessment Calendar

Department of Research, Assessment, & Evaluation

11/27/2023

Dates	Assessments	Grades
August 10 – August 31	MTSS Academic/Dyslexia Screening Process	K - 12
November 13 – December 20	TCAP-ALT ELA & Math	3 - 8 & 11
September 25 – October 5	Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments (Initial Written Expression Screening)	6 - 12
September 27 – October 5	District Benchmarks – Quarter 1	3 – 8 & EOC Enrolled
<ul style="list-style-type: none"> October 3– 5 October 17–19 October 24 – 26 Make-up: <ul style="list-style-type: none"> October 31- November 2 November 7–9 	ACT - Senior Retake (Online)	12
October 23 – October 26	Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	2 - 4
October 30 – November 3	Wit and Wisdom End-of-Module 1 Tasks (Initial Written Expression Screening)	5
November 6 – November 17	National Assessment of Educational Progress (NAEP) Field Test NAEP selected schools only	Selected Grades
December 6 – December 14	District Benchmarks – Quarter 2 (Q2 Benchmarks for EOC courses may also be administered during the semester exam window, December 15-20, to provide additional flexibility.)	3 – 8 & EOC Enrolled
January 8 – January 26	MTSS Academic/Dyslexia Screening Process (Including Written Expression Screening for Grade 1)	K - 12
January 29 – March 8	National Assessment of Educational Progress (NAEP) NAEP selected schools only	Selected Grades
February 5 – March 28	ACCESS for English Learners (WIDA)	K - 12
February 5 – May 17	TCAP-ALT ELA & Math	3-8 & 11

Dates	Assessments	Grades
February 28 – March 7	District Benchmarks – Quarter 3	3 – 8 & EOC Enrolled
May 3 <i>Completion deadline to meet graduation requirement</i>	United States Civics & Immigration Exam (May be administered at any time during the year as determined by the school)	12
March 18 – April 26	TCAP - Alt - Science (3 - 8 & 10) TCAP - Alt - Social Studies (6 - 8)	
<ul style="list-style-type: none"> March 18–22 March 26–29 Make-up: <ul style="list-style-type: none"> April 1–5 April 9–12 April 15–19 	ACT (Online)	11
April 15 – May 14	MTSS Academic/Dyslexia Screening Process	K - 12
April 15 – April 26	TCAP Achievement (Paper) ELA, Math, & Science	3 - 5
April 15 – May 3	TCAP Achievement (Online) ELA, Math, Science & Social Studies	6 - 8
April 15 – May 3	TCAP – EOC (Online)	9 - 12
	English I & II	
	Integrated Math I, II, & III	
	Algebra I & II	
	Geometry	
	Biology	
	U.S. History	
April 19 – May 17 (provisional)	International Baccalaureate Exam	11 - 12
May 6 – May 17	Advanced Placement Exams	9 - 12
April 26 – June 17 (provisional)	Cambridge International Exams	10 - 12
TBD	Industry Certification Exams Dual Credit Exams	10 - 12

Note: The GOLD observation-based assessment of Pre-K students will be conducted throughout the year and the four checkpoints will be aligned with the distribution of report cards.

MTSS Academic/Dyslexia Screening Process

Step 1: Screen ALL students according to the chart below within the assessment windows specified on the Testing Calendar (p. 1)			
Grades	Math <i>(Fall, Winter, Spring)</i>	Literacy	
		Reading <i>(Fall, Winter, Spring)</i>	Written Expression <i>(See Testing Calendar for dates)</i>
K-1	FAST Early Math (3 composite subtests)	FAST Early Reading (4 composite subtests)	K: N/A
			Grade 1: Written Expression CBM* <i>*Administer during the winter screening window.</i>
2-3	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (CBMreading + aReading)	Grades 2-5: Wit & Wisdom End-of-Module 1 Tasks* Grades 6-9: Savvas myPerspectives Q1 End-of-Unit Performance-Based Assessments* Within two weeks of administering and scoring the classroom-based writing tasks above, administer Written Expression CBM to students (grades 2-9) identified as at-risk and proceed through Steps 2-4 of the screening process. <i>*See the Testing Calendar (p.1) for administration dates aligned to grade-specific scope and sequence.</i>
4-6	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading) + FAST CBM Reading	
7-9	FASTtrack Math (CBM Math Automaticity + aMath)	FASTtrack Reading (AUTOreading + aReading)	
10-12	Review of At-Risk Indicators by School Team (e.g., previous universal screening data, achievement tests, EOC exams, grades, behavior, attendance, data from previous interventions); FASTtrack Reading and/or FASTtrack Math as needed for additional data		
Step 2:	Use and analyze additional sources of information to identify at-risk students and inform tier I instruction		
Step 3:	Conduct survey-level/diagnostic assessments to inform intervention needs (for students identified in step 2)		
K-12	Collect any additional information necessary to guide intervention and monitor progress in the targeted area: <div>Math Calculation Math Problem-Solving</div> <div>Basic Reading Reading Fluency Reading Comprehension Written Expression</div>		
	Assessments may include (but are not limited to) intervention-specific placement tools , skills-based literacy and math inventories, and additional FAST screening measures. Additional individualized diagnostic assessments may be administered based on Support Team request.		
Step 4:	School teams apply data-driven analysis for data-based decision-making		